

# Wildcat Math

My Full Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

WSES PTA  
SPONSORED

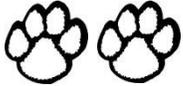


**DUE**  
**02/16/18**



**Sheet 15**

Someone may read the problem to you and demonstrate a **SIMILAR** problem, but you should work the problems yourself. **SCORING:** 20 paw points per page. Two for Full Name and Teacher and 18 for problems. Paw values are printed before each problem. Every problem varies, so read each carefully! Worksheets are to be turned into the Wildcat Math box anytime during the week but before 8:15 on Friday.



One paw for work shown.  
One paw for correct answer.

1. **Alexus had 135 sheets of paper. Jude gave her 175 more sheets. Estimate to the nearest hundred how many sheets of paper Alexis ended up with altogether.**

\_\_\_\_\_ sheets



One paw for work shown.  
One paw for correct answer.

2. **There are 72 red, 150 blue, 200 yellow, 61 green, and 120 black marbles in Mrs. Dearing's marble jar. Estimate to the nearest tens the number of marbles in the jar.**

\_\_\_\_\_ marbles



½ paw for each correct answer.

3. **Write the correct answers in the blanks.**

- A. 1 day = \_\_\_\_\_ hours  
 B. 1 hour = \_\_\_\_\_ minutes  
 C. 1 minute = \_\_\_\_\_ seconds  
 D. 72 hours = \_\_\_\_\_ days



½ paw for each correct answer.

4. **Ms. Lorenz is making muffins for 12 people. The recipe calls for 1 box of muffin mix, 1 egg, ¼ cup of milk, and ½ cup of raisins, which only makes 6 muffins. How much will she need of each ingredient to make enough muffins for all 12 people?**

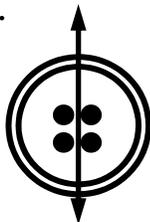
- A. muffin mix? \_\_\_\_\_ boxes  
 B. eggs? \_\_\_\_\_ eggs  
 C. milk? \_\_\_\_\_ cup (s)  
 D. raisins? \_\_\_\_\_ cup (s)



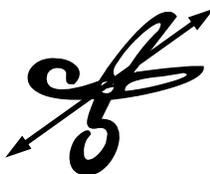
One paw for correct answer.

5. **Which does NOT show a figure with a line of symmetry? Circle your answer.**

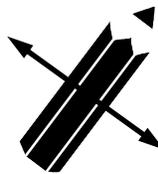
A.



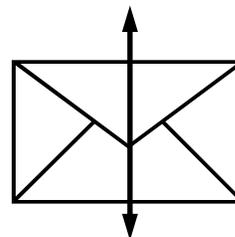
B.



C.



D.





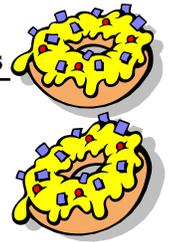
One paw for each correct answer.

6.

Ms. Triplett bought doughnuts for her class to celebrate 1 month of great conduct. The box had 40 doughnuts in it. Each student took the same number of doughnuts. There are 19 students in the class. Ms. Triplett did not want to eat any doughnuts.

A. How many doughnuts did each student get? \_\_\_\_\_ doughnuts

B. How many doughnuts are left over? \_\_\_\_\_ doughnuts



7.

Use =, >, or < to make each statement true.

A.  $2/3$  \_\_\_\_\_  $1/3$

C.  $1/6$  \_\_\_\_\_  $4/6$

B.  $6/10$  \_\_\_\_\_  $7/10$

D.  $4/10$  \_\_\_\_\_  $8/10$

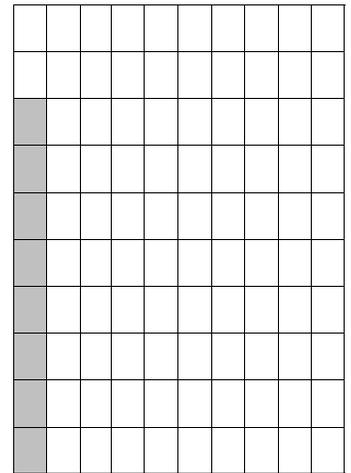
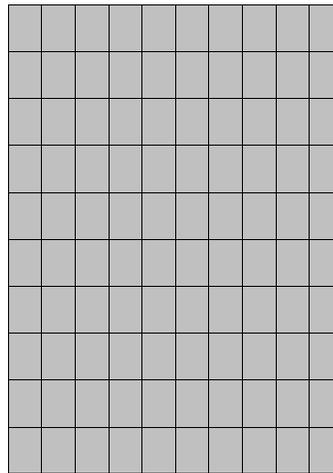
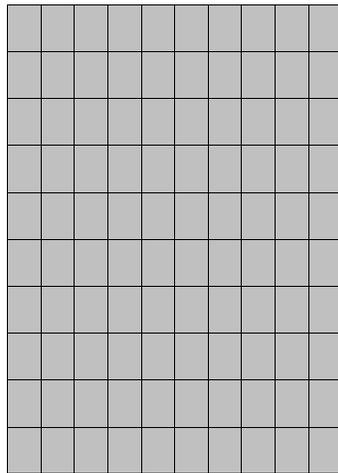


1/2 paw for each correct answer.

8.

Each box represents 1¢. Tell how much money total is represented by the shaded areas.

\$ \_\_\_\_\_



One paw for correct answer.

9.

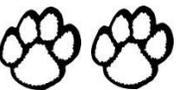
Complete the problems.

A. \_\_\_\_\_  $\div 5 = 3$

C. \_\_\_\_\_  $\div 4 = 5$

B. \_\_\_\_\_  $\div 2 = 4$

D. \_\_\_\_\_  $\div 7 = 3$

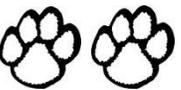


1/2 paw for each correct answer.

10.

Believe it or not!!! Evelyn's dog took a bite out of her homework paper. Fill in the numbers that were eaten by the dog to make the multiplication equations true!

_____	X 8 = 72
_____	X 3 = 9
_____	X 4 = 28
_____	X 2 = 24



1/2 paw for each correct answer.